Thank you for your interest in MSc Program in Counselling Psychology at the University of Calgary. This checklist is to be used in conjunction with the program entry requirements found in the University Calendar: <https://www.ucalgary.ca/pubs/calendar/grad/current/>

Entry into the program is highly competitive, with many more qualified applicants than available spots each year. Therefore, many excellent applicants who meet or exceed the minimum requirements for entry are not admitted into the program. This checklist allows applicants to provide information about: (a) how they meet the University Calendar admissions requirements, and (b) other relevant strengths for us to consider, beyond the admissions requirements.

**A. Previous degree information.** Applicants need to have completed a four-year undergraduate degree from an approved university, with a minimum grade point average of 3.00 over the final two years of study. Although not a prerequisite, it is beneficial to complete a psychology degree, with an honor's thesis. Students who are missing up to four courses (12 units) of prerequisite courses or are in their final year of undergraduate studies at the time of application may be admitted on the condition that these requirements be completed prior to beginning the program.

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| # | Degree(e.g., BA, MEd) | Discipline (e.g., Psychology, Social Work) | Name of University | Date Completed (or Expected) |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

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| # from table above | Title of Previous Thesis (if applicable)  | Level (undergrad., master's, doctoral) |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**B. Pre-requisite coursework: General Psychology.** The MSc program is approved by the College of Alberta Psychologists for Pathway 4, through which graduates of approved programs are exempted from the course-by-course evaluation for academic credentials. To be eligible for Pathway 4, applicants are required to have completed 24 units of undergraduate coursework in Psychology or Educational Psychology, including a minimum of one 3-unit senior undergraduate or graduate course in: (a) cognition/learning theory, (b) social psychology, (c) biological bases of behavior, and (d) the psychology of the individual.

We define "senior undergraduate" as per the [CAP Criteria for Evaluating Academic Credentials](https://www.cap.ab.ca/Portals/0/adam/Content/_ffIy9yMzUCsMfEga5r-Lg/ButtonLink/Criteria%20for%20Evaluating%20Academic%20Credentials%20-%20Oct%202021-2.pdf): “Senior undergraduate coursework is defined as coursework that is not introductory in nature or content and may require one or more course pre-requisites.” Typically, senior undergraduate courses are 300- or 400- level courses. However, for educational institutions (e.g., McEwan, Mount Royal, York, U of Alberta, U of Victoria) that use a course numbering system that begins with 1xxx (that is, from 1xxx to 4xxx with 1xxx for preparatory courses such as Introduction to Psychology and/or Foundation to Psychological Research), a course numbered 2xxx or higher is considered a senior level course. Applicants who wish to use courses with other numbering systems to fulfill pre-requisites must provide evidence those courses are defined as "senior undergraduate" by the university from which the courses were taken.

Indicate **YES \_\_** or **NO \_\_**: The table below includes course numbers other than at the 300 or 400 level, so I have attached additional evidence for those courses to be considered "senior undergraduate.

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| --- | --- | --- | --- | --- |
| Course Number | Course Title | University | # of Units | Final Grade |
| Cognitive/Affective Basis of Behavior (e.g.. cognition, learning, sensation, perception, memory motivation, emotion) |
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| Social Bases of Behaviour (e.g., social psychology, group dynamics, cultural psychology, organizational and systems theory, Environmental/ecological psychology) |
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| Biological Bases of Behaviour (e.g., Brain and Behavior, Neuropsychology, Psychophysiology, Psychopharmacology) |
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| Psychology of the Individual (e.g., theories of personality, abnormal psychology, psychopathology, sexuality, developmental psychology, adolescence, Adolescence, Psychology of Adulthood, Aging) |
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*Note: For MSc admission, only one 3-unit course for each category is required. For those considering applying for the PhD in Counselling Psychology at Uof C after completing MSc program, applicants are encouraged take at the undergraduate level (a) 2 courses in each category above except for Social Bases, and (b) one course in historical and scientific foundations of psychology, although they may be taken while in the doctoral program. Please consult the Pre-admission Checklist for the PhD program for its admission requirements.*

**C. Other Pre-requisite coursework**

In addition to the above CAP required courses, applicants are required to have completed one course in (a) Guidance & Counselling Communication Skills, and (b Statistics.

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| Course Number | Course Title | University | Credit Hours | Final Grade |
| Guidance & Counselling Communication Skills / Working Alliance Formation |
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| Statistics |
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**D. Scholarship information**. In the table below, please list awards and scholarships (monetary and non-monetary) you have received throughout your university education (undergraduate and graduate).

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| Year Awarded | Awarding body (e.g., SSHRC; U Calgary) | Name of Award (e.g., University Entrance Scholarship; Canada Graduate Scholarship; QE2 Scholarship) | Monetary value, if any (Can. dollars) |
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**F.** **Relevant employment and volunteer experience.** In the first table below, please provide information about your previous work (paid and unpaid) in provision of counselling or psychological services; serving in other people-helping positions (e.g., youth worker; volunteer at a hospital); and working alongside marginalized or underserved communities in other roles (e.g., advocate for affordable housing; participating in indigenous language revitalization).

In the second table below, please provide information about your previous work (paid and unpaid), in post-secondary settings, as a teaching assistant, research assistant, or volunteer member of a research team.

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| --- |
| People-Helping Experience |
| Position (e.g., registered psychologist; volunteer) | Description of work duties and/or population(s) served | Total hours worked |
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| Research and Post-Secondary Teaching Experience |
| Position (e.g., TA; lab volunteer) | Description of work duties | Name of Supervisor | Total hours worked |
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**F. Scholarly work.** Please list your previous scholarly works in the following order:

1. Refereed publications (e.g., journal articles, book chapters and books)
2. Non-refereed publications
3. Refereed conference presentations (e.g., posters, round-table discussions, paper presentations)
4. Non-refereed conference presentations
5. Other contributions to knowledge (e.g., works of art, recordings of interviews, non-conference workshop presentations).