

FACULTY OF GRADUATE STUDIES (FGS)



# Developing Strong Applications to Apply for Graduate Student Funding Grad Success Week

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May 5, 2020 - 10.30 AM - 12 noon



# Agenda of the Workshop

- Graduate Award Opportunities
- Criteria for selection
- General components of an application
- General tips for preparing the application
- What do adjudicators look for?
- Questions



# **Graduate Award Opportunities**





- Federal Scholarship Opportunities: Canadian Graduate Scholarships (CGS)-M, CGS-D/PGS-D, Vanier
- Provincial Scholarship Opportunities: Alberta Innovates (AI)-Health, AI-Tech, SPOR
- University Scholarships/Special Awards Funding: Graduate Award Competition (GAC); Alberta Graduate Excellence Scholarship (AGES) Research
- Institute/Faculties/Dept Program awards
- Graduate Program recommended Awards: AGES, others



# FGS website: FIRST port of call.

- Administer scholarship funding both internal & external
- Important information of how and where to apply
- Internal deadlines!!!
- ✓ Graduate Awards Competition (GAC) **DATABASE**
- TriCouncil (CIHR, SSHRC, NSERC) websites
- Provincial Websites (Alberta Innovates)
- Your Graduate Program Administrator (note: own internal deadlines)
- Foundation/Non-profit Organizations



#### **Graduate Award Opportunities**



Future Students

Search the Faculty of Graduate Studies

Services

Grad Life

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About Us

#### FACULTY OF GRADUATE STUDIES

#### Graduate awards

Search the database for awards that match your requirements, or find the terms of reference for some larger awards listed on this page.

Current Students

Graduate Awards Database

#### About applying for awards

#### You must apply for awards

You are not automatically submitted. It is important to read the eligibility requirements and follow the application instructions for each award you are considering.

Learn more about eligibility »

#### You do not need to be accepted into your program

My GradSkills

Awards

You may apply for awards after you have submitted an application for admission and received a University of Calgary student number (UCID).

#### Some awards are restricted by citizenship

International students are eligible for many awards. See the list of awards open to international students under Award Opportunities. You can also search the Awards Database and select International in the Citizenship category.

Awards Database »

#### https://grad.ucalgary.ca/awards/award-opportunities/search-awards



# **Types of Awards**

#### Award opportunities

Click on the award name to see award information, terms of reference, application details, and other resources such as online presentations or upcoming workshops to help you prepare your application.

Federal awards	Provincial awards
These awards are administered through the University of Calgary	Alberta Innovates (Health)
Canadian Graduate Scholarships-Master's (CGS M)	This award is administered through the University of Calgary
Canadian Institutes of Health Research-Doctoral (CIHR CGS-D)	Alberta Innovates (Tech)
Natural Sciences and Engineering Research Council of Canada-Doctoral (NSERC CGS-D/PGS-D)	
Social Sciences and Humanities Research Council of Canada-Doctoral (SSHRC CGS-D/PGS-D)	
Vanier Canada Graduate Scholarships (CGS)	
Canada Graduate Scholarship - Michael Smith Foreign Study Supplements (CGS-MSFSS)	
SSHRC Impact – TALENT Award	
University awards	Indigenous awards
University awards These awards are administered through the University of Calgary	Indigenous awards Indigenous external awards
-	-
These awards are administered through the University of Calgary	Indigenous external awards
These awards are administered through the University of Calgary Achievement Awards	Indigenous external awards These awards are administered through the University of Calgary
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## **Types of Awards**

#### **Types of Awards**

External awards
Fulbright Canada
Mackenzie King Scholarships
Mitacs
Schmeelk
Trudeau Scholarships
Delta Kappa Gamma International

#### International students

#### Restrictions

You are considered an international student if you are not a Canadian Citizen or Permanent Resident and you come to Canada on a temporary basis for the purpose of pursuing an accredited course of study.

Students fully funded by a third party sponsor, including government funding, are not eligible for University of Calgary awards under the Graduate Award Regulation.

Students registered in a graduate program at the University of Calgary-Qatar are not eligible for any graduate awards unless explicitly stated in the terms of reference for the award.

#### Awards

International students should explore all award options in the Awards Database, including the following:

Alberta Innovates (Health) Alberta Innovates (Tech) Delta Kappa Gama Entrance Awards Graduate Award Competition Mackenzie King Mitacs

Vanier Canada Graduate Scholarships (CGS)



# **Timelines**



# **Graduate Award Timeline**

	Jun Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
	Va	anier								
	Preliminary Assessm	ent Form (PAF) required								
		: unrestricted.								
				Trudeau						
				Preliminary Assessment required Citizenship: un						
		CIHR/NSERC/SSHRC P	hD							
L		Citizenship: Cdn/PR.								
L			CIHR	/NSERC/SSHRC CGS Ma	ister's					
F				Citizenship: Cdn/PR.		Indigenou				
L					Citiz	enship: Canad				
E						Entrance				
					Citi	zenship: unres	stricted			
L						GAC				
ŀ						zenship: unres				
L	Alberta Innovate		s - Health		Alberta	innovates -	Technology			
	Citizenship: unrest		stricted		Citizenship: unrestricted					
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						Citizenship	: unrestricted			
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L								Citizenship: (	Canadian only	
					Travel					
	Citizenship: unrestricted									

Timeline includes competitions administered through the University of Calgary only

Shading denotes approximate opening and closing dates of competitions Colour shading denotes citizenship restrictions

Orange - unrestricted Green - Canadian or Permanent Resident OR Canadian only



## Take home message

- Many and varied opportunities available
- Do some research (check eligibility, deadlines)
- Plan ahead
- Everyone should be applying for something



# Planning your Application Season

Award Name	Funding Body	Internal Deadline	External Deadline	Letters of Rec?	Website for Application	Notes
Vanier	Federal	PAF: June 8 Application: first week of September	Late October	Yes; 4	<u>https://vanier.gc</u> <u>.ca/</u>	Completed no more than 20 months of study
AI (T)	Provincial (but through GAC)	Jan. 25 (double check!)	N/A	Yes; 2	See GAC page on FGS website	1-4 year award for PhD, but have to submit renewal
Travel Award	FGS	Multiple	N/A	No	FGS website	Check reqs for invoices
Prof. Dev. Grant	Grad Student Association	Multiple	N/A	No	GSA website	Check for GSA award office hours?



## **Graduate Award Database**



#### **Graduate Studies Awards**

#### You must meet the eligibility criteria at the time the award is paid.

Award Name						
Program						
Category	Entrance     Medals and Prizes	External     Open Doctoral	Indigenous     Recommended by Program			
	Special Awards	Travel				
Keywords						
Degree	Master's Course-based	☐ Master's Thesis-based				
Citizenship	Canadian or Permanent Resident	International				
Registration Status	Full-Time	Part-Time				
Search Q If you require assistance, contact gsaward@ucalgary.ca						



# **Creating a Strong Scholarship Application**

https://grad.ucalgary.ca/awards/award-guide/step-1-applying/preparingyour-application



## How to Create a Strong Scholarship Application

#### Start early

 Writing a good application takes time and planning. Make a schedule so that you can meet the competition deadlines and submit with confidence.

#### Know what you are applying for

 Read the terms of reference to confirm you meet the eligibility criteria and understand what is required to complete the application.

#### Follow the rules

- Write to a broader audience
- Know how are you being evaluated ? (selection criteria & weighting)



## **Selection Criteria**

- Academic Excellence (40-50 %)
- Research Potential (30-50 %)
- Leadership and Interpersonal Skills (20-40 %)



## **Evaluation Criteria**

WEIGHT	CRITERIA
50 %	Research ability and potential
50 %	Relevant experience and achievements achieved within and beyond academia

# What do you need to submit?



- Academic History (including transcripts)
- Scholarship and Award History
- References (2 or more)
- Research Abstract and Proposal (thesis) or Statement of Study (course-based)
- Bibliography
- Presentations and Contributions
- Leadership and Interpersonal Skills
- Allowable Inclusions

## [Up-to-date CV/Resume helps!]



## **Selection Criteria**

#### Academic Excellence

- Transcripts
- Awards
- Reference assessments

#### Research Potential

- Research proposal
- Presentations and Contributions
- Awards
- Reference assessments

#### Personal Characteristics and Interpersonal Skills

- Leadership Statement
- Reference assessments



# **Academic Excellence**



# **Academic Excellence**

- As demonstrated by past academic results, transcripts, awards and distinctions
  - Academic record (first class average)
  - Scholarships and awards held
  - Duration of previous studies
  - program requirements and courses pursued
  - Course load
  - Relative standing (if available)



# **Research Potential**



## **Research Proposal**

- Research Proposal (Thesis-based)
  - What key question(s) your research will address? How will the question(s) be answered? Why is this the most appropriate way to explore the question? Justify the methodology.
  - What is new about your research and why is it important? Highlight any way that your research project promises a **notable advancement or innovation** in the discipline.
  - Ensure your proposal is **specific**. An ambiguous or indefinite proposal will weaken your application.
  - The project **must be achievable** within the time-frame allowed. Offer milestones if possible.



- Highlight:
  - Try the 30-second rule: can you explain your work to someone not in your field? Remember that many adjudicators come from disciplines other than your own.
  - Peers in unrelated fields are perfect audiences.
  - Write clearly and avoid jargon. Aim for language that can be understood by the non-specialist but shows a familiarity with the specialist field.
  - Start strong and capture the reader's attention.
  - Convince committee members that your studies are worth funding.



# GARY Presentations and Contributions



 Publications, Presentations, Performances and other Contributions

- Highlight your academic accomplishments.

- Provide as much background information as possible
  - adjudicators outside of your discipline may not be aware of the conferences at which you have presented or the prominence of the journal in which you have been published. Do not use acronyms.
- If there is not a specified format, follow the format most commonly used in your discipline.

Contact your program and supervisor for those details.



# **Publications & Presentations**

- If you spoke at an international versus regional meeting, indicate that.
- Submitted manuscripts should be accompanied by the manuscript # and date. (letter of reference)
- Explain the prominence of journals (Impact Factor? Top journal in the field?)



- Include dates in chronological order starting from the most recent to the oldest
- Annual value
  - If multi-year award, this is the amount per year (e.g., Vanier CGS is \$50,000 / year)
  - If one-time payout, just list that (e.g., AGCA is \$2000)
- Put in declined awards
- Funding Source (Federal, Non-profit, Provincial, University, Other)
- Include details if possible (e.g., number awarded)



# A detailed Curriculum Vitae

- The curriculum vitae (CV) is a record of your academic background; it captures:
  - Degrees
  - Awards
  - Research
  - Publications, Presentations and Other Achievements.
- Set aside more time for the CCV than you think you will need to complete it--it is a process!

#### Differences:

- CIHR: Canadian Common CV
- NSERC: Form 201 (Contributions and Applicants Statement)
- SSHRC: Research Contributions



# Personal characteristics and interpersonal skills



- As demonstrated by the applicant's communication skills, past professional and relevant extracurricular interactions and collaborations.
  - Work experience
  - Leadership experience
  - Project management including organizing conferences and meetings
  - The ability or potential to communicate and present theoretical, technical and/or scientific concepts clearly and logically in written and oral formats
  - Involvement in academic life
  - Volunteerism/community outreach



# References

#### References



## **Choose Wisely**

**Do not just ask** someone for a reference. Be proactive and make it easy for your referee to write a good assessment:

- Provide the review criteria.
- Ask them to address the criteria (provide examples)
- Provide transcripts and a CV: highlight accomplishments or areas you wish to have covered in the assessment.
- Meet to discuss
- Be strategic in choosing your referees in terms of covering the criteria.



#### References

## Ask early

- Ensure referee confirms receipt of email request
  - It may end up in the junk/spam folder!
- Send guide on writing a reference (Website: Tips for success)

## Follow up - Don't be shy!

 Remind your referees of the deadline a week or more before the reference is due.



#### **Reference Assessments: Tips for Referees**

## Guide on writing a reference – send this

https://grad.ucalgary.ca/awards/award-guide/step-1-applying/preparing-your-application/writing-scholarship-reference

#### Tips for writing a scholarship reference

Students applying for competitive scholarships are usually required to include letters of reference with their applications. If you are asked to write a reference letter for a student, this pages outlines your responsibilities as a referee.

#### Guide

#### Before you start

- You are not obligated to fulfill the request. If you don't feel you can write a letter of reference that will enhance the student's application, say no. It is better for the student to have time to find another letter writer.
- Be aware of the deadline for the letter. A letter submitted late, or not at all, will harm the application and may result in its withdrawal from the competition.
- Discuss the application with the student. Ask for specific details about their work that will make your letter more personal. You can also use this opportunity to determine where the applicants already strong relative to the adjudication criteria.
- Collect background materials that will assist you with the letter, such as the student's CV, transcripts, and examples of the student's work.

#### Considerations

#### Criteria

Each competition has its own set of criteria but, regardless of agency and regardless of discipline, the criteria do not stray far from:

- Academic excellence
- Research ability or potential
- Communication skills
- Interpersonal and leadership skills Perhaps also
- Research environment
- Research fit with strategic themes

Group your comments in relation to the criteria of the award. You may use headings to delineate this for reviewers.

#### The selection process

Will the application be reviewed by experts and non-experts in the field? If nonexperts, you need to more clearly explain the impact of the student's research

#### Remind them of the deadline!



# **Allowable Inclusions**



# **Allowable Inclusions**

- When appropriate, outline extraordinary circumstances that may have delayed or interrupted:
  - -1) your completion of degree(s),
  - -2) record or research achievement, or
  - -3) your research career.
- Extraordinary circumstances include care of family members, illness, disability or other exceptional factor. Employment while completing your degree is not generally considered extraordinary.



- What is this person going to do and is the research feasible?
- What will be the outcomes and their <u>impact</u>? Is it new? Who will care?
- Do I have a picture of who this person is?
- Is this a good investment?

**\*\*\*Reviewers are diverse**– tailor your application to a general audience\*\*\*

#### Scan Test:

- Have someone outside your field read you application *quickly* (scan it, ~ 5 minutes).
- What major point(s) do they take away from it? Is it what you wanted them to?



- They do not apply! (give up after first attempt)
- A generic reference. The assessment is positive but gives no specifics and does not address criteria.
- Content, context and/or impact of research not clearly stated. ("So what?")
- Not following instructions (or stretching rules).
- Frustrating evaluators by making material hard to find.
- Diluting genuinely important/impressive material by describing generic material at length.
- Not addressing possible weaknesses in the application.



# **Contacts & Resources**



# **Faculty of Graduate Studies**

- Scholarship office: <u>gsaward@ucalgary.ca</u>
- Associate Dean Graduate Studies:
  - Dr. Donna-Marie McCafferty <u>dmmccaff@ucalgary.ca</u>
- Graduate Leaders Circle Shasta Webb and Chelsea Christie: gradlead@ucalgary.ca
- Student Success Center: writing workshops/one-on-one <u>https://ucalgary.ca/student-services/student-success</u>



## Take Home message

- Engage in the process
- Plan ahead
- Get your application reviewed

Persevere!