



ii'taa'poh'to'p, the University of Calgary's Indigenous Strategy, seeks to ensure that policies, practices and procedures are supportive and respectful of Indigenous ways of knowing, doing, connecting and being. Indigenous graduate students and those who are working with Indigenous Elders or Knowledge Keepers will be supported if they wish to incorporate Indigenous ceremonies and/or traditions into their exams.

The Faculty of Graduate Studies acknowledges the parallel paths of Indigenous and Western ways. Please respond to the following questions regarding the incorporation of Indigenous practices.

Student: _____ Supervisor: _____

1. Please briefly describe the ceremony, practice and / or tradition.

Note: Please indicate if you'd like to follow up with an associate dean to provide a more in-depth description.

Location (if different from the examination room) _____

Length of ceremony, practice and/or tradition _____

How will this affect the timing of the exam? Will it be incorporated into the exam or added to the beginning or end of the exam? _____

2. Are all members of the examination committee aware of the cultural protocol? Yes ___ No ___

Will all members of the committee take part in the ceremony, practice and / or tradition? Yes ___ No ___

Note: Time may be added to the overall meeting time, but all members of the committee must agree to this.

3. Will an Indigenous Elder or Knowledge Keeper be involved? Yes _____ No _____

Please see the [cultural protocol website](#) regarding cultural protocol and the payment of honoraria.

As students and their supervisors seek to incorporate Indigenous practices into their examinations, it is important that they include the following aspects of FGS examinations.

- Before the oral examination begins, all members of the examination committee must submit their written and signed examination reports to the Neutral Chair.
- The examination (i.e., questions and answers) must take no longer than 2 hours.
- All examiners must be present, either in person or remotely, during the entire questioning process as well as the post-examination discussion and vote.
- Questions must proceed in rounds. There must be at least two rounds of questions. All examiners must have the opportunity to ask questions.
- Only members of the examination committee may ask questions during the examination. Guests are welcome but must observe, not participate in, the examination.
- Members of the examination committee may not interact with one another during the examination.
- Only members of the examination committee may participate in the post-examination in-camera discussion.